

Assessing Bilingual Children In Context An Integrated Approach School Psychology Book Series School Psychology

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Assessing Bilingual Children In Context

Bilingual children are often referred for assessment to determine if educational or mental health supports are necessary for academic, social-emotional, or personal success. This book explores the interplay between factors impacting English language learners and considers implications for assessment.

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Overview. Overview. Bilingual children are often referred for

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assessment to determine if educational or mental health supports are necessary for academic, social-emotional, or personal success. However, practitioners unfamiliar with the complex factors affecting second language acquisition run the risk of misinterpreting assessment data.

Assessing Bilingual Children in Context: An Integrated ...

Bilingual children are often referred for assessment to determine if educational or mental health supports are necessary for academic, social-emotional, or personal success. This book explores the interplay between factors impacting English language learners and considers implications for assessment. It advocates for an integrated assessment of bilingual children that considers multiple influences, such as previous education, immigration, acculturation, poverty, trauma, and even structural ...

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Children who are learning a second language and are referred for psychological assessment frequently present with unique personal backgrounds. They may have relocated from a Syrian refugee camp, immigrated from Mexico to escape poverty, or grown up navigating two languages spoken by biracial parents.

Assessing Bilingual Children in Context: An Integrated ...

Assessing Bilingual Children in Context : An Integrated Approach. by Amanda Clinton. Overview -. Children who are learning a second language and are referred for psychological assessment frequently present with unique personal backgrounds. They may have relocated from a Syrian refugee camp, immigrated from Mexico to escape poverty, or grown up navigating two languages spoken by biracial parents.

Assessing Bilingual Children in Context : An Integrated ...

Beginning with Chapter 5 and continuing through Chapter 10, specific types of assessment are addressed. This section includes chapters addressing the use of norm-referenced measures in bilingual assessment, the use of response to intervention techniques, and social-emotional evaluation in a

Assessing bilingual children in context : an integrated ...

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Assessing bilingual children in context : an integrated ...

Understand the cultural context in which the child's languages develop and the assessment and team members' cultural context. Individualize Assessment Timing One of the most common mistakes that specialists make in regards to bilingual children is to set rigid time standards for the child to reach certain language and developmental milestones.

General Information on Assessment of Bilinguals

Bilingual children are often referred for assessment to determine if educational or mental health supports are necessary for academic, social-emotional, or personal success. This book explores the interplay between factors impacting English language learners and considers implications for assessment.

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True bilingual assessment involves evaluating how a student uses his or her two language systems to perform the targeted cognitive tasks. It should be sensitive to issues such as content and processing factors such as speed. Further, an assessment should be capable of comparing performance on tasks across two languages.

Assessing Bilingual Students for Placement and Instruction ...

Phonology—Linguistic development in bilingual children can manifest in patterns different from those observed in monolingual children and may include phonological patterns as the result of transfer or interference from another language (Goldstein & Gildersleeve-Neumann, 2012). Recognizing dialectal variations and the influence of accent is an essential component of phonological assessment.

Bilingual Service Delivery: Key Issues

Many studies have shown that bilingual children outperform monolinguals on tasks testing executive functioning, but other studies have not revealed any effect of bilingualism. In this study we compared three groups of bilingual children in the Netherlands, aged 6–7 years, with a monolingual control group.

Frontiers | Cognitive Advantages of Bilingual Children in

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The Speech Participation and Activity Assessment of Children (SPAA-C) is designed to support professionals and researchers to understand the lives of children and other important people who surround them. It includes questions for the children themselves, their siblings, friends, parents, teachers and others involved in their daily lives.

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