

Possible Evidence For Cstp 2 Creating And Maintaining

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Possible Evidence For Cstp 2

Possible Evidence for CSTEP 2 – Creating and Maintaining Effective Environments for Student Learning Created Date: 6/30/2011 10:50:35 PM ...

Effective Student Learning

2.2 Establishing a climate that promotes fairness and respect . What the classroom looks like: • Teacher models fairness and respect • Ideas and student responses are valued • Teacher respects and is aware of cultural diversity make -up of the class • Teacher models constructive ways to agree and disagree

What Does a CSTEP Classroom Look Like?

CSTEP 2 Evidence. CSTEP 5 Evidence. CSTEP 3 Evidence. CSTEP 6 EVIDENCE. Note: For full credit, be sure you name and link your buttons! Once you have dragged a button over (found under Basic), double click on the button to adjust the text, style, position, link, and spacing.

CSTEP Evidence - FOTIP PORTFOLIO EXAMPLE

for the Teaching Profession (CSTEP) A: Making Subject Matter Comprehensible to Students: ... STANDARD: 2. C: Engaging and Supporting Students in Learning ... An example of this is ,teachers can post the daily schedule on the board and keep it as routine as possible so the students know what is expected of them at what time of the day. When ...

Evidence of CSTEP - Mallory Ranallo

Possible Evidence for CSTEP 6 – Developing as a Professional Educator Created Date: 6/30/2011 10:51:17 PM ...

Element of standard Evidence

Possible Evidence for CSTEP 5 – Assessing Students for Learning Created Date: 6/30/2011 10:51:04 PM ...

Element of standard Evidence

evidence of practice. Standards refer to the California Standards for the Teaching Profession (CSTEP) and are in alignment with the P-12 academic teaching practice. Evidence of practice includes multiple sources such as lesson plans, observation data, and student work analyses and is used to make valid self-assessments on the Continuum of Teaching

Continuum of Teaching Prcaeci t

Possible Evidence for CSTEP 4 – Planning Instruction and Designing Learning Experiences for All Students Created Date: 6/30/2011 10:50:55 PM ...

esigning Learning Experits

Evidence: I have connected historical events and figures to current events throughout my teaching practice. My classroom is a safe place in which students can ask questions about the political, social, and economic world climate. I welcome and encourage these questions informally as student interest peaks along with the world climate, historical content, and geography.

CSTEP 3 Evidence - MISS MACKEY

Evidence– cning Element of Evidence standard ! Reflective n w ! ! ! 3.1 academic content standards, and curriculum Classroom ! ! ! Reflective n ! ! ! Classroom ! 3.2 f student development and proficiencies to ensure student understanding of subject matter Lesson Plan ! Element of Evidence ... Possible Evidence for CSTEP 3 – Understanding and ...

Possible Evidence for CSTEP 3 - Understanding and ...

CSTEP 4.3: Developing and sequencing long-term and short-term instructional plans to support student learning. Proposition 2.5: Teachers Appreciate How Knowledge in Their Subjects is Created, Organized, and Linked to Other Disciplines

CSTEP 4 Evidence - MISS MACKEY

The current version of the CSTEP (2009) has been developed to respond to changes in the context for teaching and learning in California over the past decade and to address the pressing needs of an increasingly diverse P-12 student body.

California Standards for the Teaching Profession (CSTEP) (2009)

6.2 Establishing professional goals and engaging in continuous and purposeful professional growth and development. Integrating: Sets and modifies authentic goals connected to the CSTEP that are intellectually challenging and based on self-assessment and feedback from a variety of sources. Engages in and contributes to professional development targeted on student achievement.

CSTEP 6 - MISS MACKEY

Evidence of (CSTEP) Observations and Evaluations ; References From My Students; The California Standards for the Teaching Profession (CSTEP) Engaging and Supporting All Students in Learning. As a teacher, I must get to know and care about my students in order to effectively engage the student in learning. I connect the students' prior knowledge ...

Evidence of (CSTEP) - Nicole Mann's Special Education Portfolio

Semester 2: Per CSTEP assigned, all elements should have description of evidence of teaching practice; minimum of 4 elements should include links to evidence documentation. No piece of evidence should be used more than once. Semester 3: Per CSTEP, a total minimum of six (6) pieces of evidence per CSTEP, including.

CSTEP 1 - FOTIP PORTFOLIO EXAMPLE

2.1, 2.2, and CSTEP 2: UCreating and Maintaining Effective Environments for Student Learning U 2.1 Promoting social development and responsibility within a caring community where each student is treated fairly and respectfully 2.2 Creating physical or virtual learning environments that promote student

CSTEP - Tulare County Education Office

CSTEP Evidence Technology Competency Leadership Competency 5.1 Applying knowledge of the purposes, characteristics, and uses of different types of assessments. Applying: Decides on the purpose for assessment and skills to be assessed to select appropriately matches pre-formative and summative assessments. Selects assessments based on clear ...

CSTEP 5 - MISS MACKEY

The most exciting part about being an educator is coming up with new ways to convey old information. This planning wouldn't be possible without getting to know one's students by looking at their CELDT language proficiency scores, investigating into a student's cultural background by finding out what their home or native language is, and reviewing past grades to determine a student's ...

CSTEP 4 - Miss James' Portfolio of Growth

The Fullerton Online Teacher Induction Program (FOTIP) Digital Portfolio is a compilation of evidence assembled for the purpose of demonstrating competence in the California Standards for the Teaching Profession and providing an on-going archive of teaching practice, accomplishments, and other documentation.

FOTIP PORTFOLIO EXAMPLE - Home

CSTEP Evidence Technology Competency Leadership Competency See guidance and examples under CSTEP 1. CSTEP 4: Planning Instruction and Designing Learning Experiences for All Students 4.1 Use knowledge of students' academic readiness, language proficiency, cultural background, and individual development to plan instruction ...

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